

English 3-4: Pre-AP Summer Assignment

Greenway High School
Mrs. Gould and Mrs. Fowler

***To Kill a Mockingbird* Literary Elements Journal**

You will read Part 1 of *To Kill a Mockingbird* by Harper Lee and compose a set of digital journals where you identify and explain the use of literary devices found in the novel. Complete this project on Google Classroom.

Requirements for the Literary Elements Journal/Log:

You must have a **minimum of 5 entries per section** (ex. Ch. 1-4 is one section) with a **maximum of 2 entries per chapter**.

Sections	Chapters
1	1-4
2	5-7
3	8-11

1. Students will complete their via Classroom.Google.com by **11:59 p.m. on Sunday August 6th**. Students are also welcome to complete as much as possible before the due date. You must be signed in to your school Google account to access the Classroom page. To sign in to Google Classroom, please complete the following steps:
 - a. Sign in to the classroom at **classroom.google.com** using your school email address
 1. Email: ID@student.guhsdaz.org,
 2. Password: first initial last initial birthdate
 - b. On the Home page, click **+**.
 - c. Enter the code **s2m67p** in the box and click **Join**.
2. Students will complete their journal on the Google Sheets document found on the Google Classroom site under the **Literary Element Journal: TKAM Part 1** assignment.
3. Journal entries will based on the assigned reading and will include examinations of textual fragments of the novel and insights into the reading of the novel as emphasized with the literary devices. An example can be found on the assignment.
4. Journal responses should be approximately 50-75 words in length, and they should adequately explain how the quote demonstrates the provided literary device and/or how the literary device in the quote affects the text.
5. Students will use appropriate MLA in-text citation form (author's last name and page number) when citing from a page in the novel. Include at least one direct quote/in-text citation for each entry.

Incorrect: Jane realizes that she has “something in my brain and heart, in my blood and nerves, that assimilates me mentally to [Rochester].” (Brontë)

Correct: Jane realizes that she has “something in my brain and heart, in my blood and nerves, that assimilates me mentally to [Rochester]” (Brontë 208).
6. Students should not refer to Cliff Notes, Spark Notes or the like to complete this assignment. Students are expected to write personal reflective responses to the prompts.
7. Plagiarism (copying two or more words from any outside source, classmates included) will NOT be tolerated. Thorough, thoughtful work where your original ideas shine through is far superior to reading the same old, worn analysis that resembles everyone else's. Remember: this is a first impression; make it count. I will be submitting your work through Turnitin.com, a program that specifically checks for plagiarism if I suspect your work is not your own. Plagiarism will result in an automatic grade of ZERO for the assignment.

Questions?

Amber.Gould@guhsdaz.org

Jennifer.Fowler@guhsdaz.org